

## Recitation Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer	
				Answer	Answer %
Overall, the recitation instructor was effective at helping me learn.	4.9	18	24.3%	5 - Strongly Agree	16 88.9%
				4 - Agree	2 11.1%
				3 - Neutral	0 0.0%
				2 - Disagree	0 0.0%
				1 - Strongly Disagree	0 0.0%
The recitation was useful for achieving the goals of the course.	4.9	18	24.3%	5 - Strongly Agree	16 88.9%
				4 - Agree	2 11.1%
				3 - Neutral	0 0.0%
				2 - Disagree	0 0.0%
				1 - Strongly Disagree	0 0.0%

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer	
				Answer	Answer %
The recitation instructor provided helpful feedback on assignments (e.g., exams, papers, homework, lab reports, etc.).	4.8	18	24.3%	1 - Strongly Disagree	0 0.0%
				5 - Strongly Agree	14 77.8%
				4 - Agree	4 22.2%
				3 - Neutral	0 0.0%
				2 - Disagree	0 0.0%
The recitation instructor was accessible to students (e.g., via e-mail and office hours).	4.7	18	24.3%	1 - Strongly Disagree	0 0.0%
				5 - Strongly Agree	14 77.8%
				4 - Agree	3 16.7%
				3 - Neutral	0 0.0%
				2 - Disagree	1 5.6%
The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	4.8	18	24.3%	5 - Strongly Agree	15 83.3%
				4 - Agree	3 16.7%
				3 - Neutral	0 0.0%
				2 - Disagree	0 0.0%
				1 - Strongly Disagree	0 0.0%

## Instructor Comments

Describe the one best thing about the course or the instructor that was effective in helping you learn. If you could suggest one thing to improve the course, what would it be?

- I mean she really was not my TA, so I wouldn't know much, except that she posted some guidelines for the projects which were really helpful.
- Being very open and engaging with us.
- I did not get to know Caroline.
- Caroline was great at relating to the students and incorporating the chat in to lectures/recitations. She was also really good at getting everything back on track when we fell off, and she had a really easy to understand way of helping to clarify the lecture content.
- Also not my TA, but one of my two recitation leaders. Caroline was super knowledgeable and engaging with the chat.
- I loved Caroline as a TA. she and Sarah partnered together for our recitation and they worked really well as a pair and made it easier to discuss material because we received two POVs at once and they both were always so good at providing feedback. Caroline was especially helpful to me with some clerical issues I faced during the semester and was always so kind and cheerful and made a stressful semester a lot easier.
- I didn't have this instructor
- I didn't have Caroline as my TA so I can't really speak on her.
- Very organized and helpful.
- I think Caroline and Sarah complement each other well and create an environment that helps students learn. They have well structured recitations that involve student participation so it is a good investment of time
- I thought Caroline was a great TA. I love how passionate she was about all the topics! It made me want to like them as well.
- I didn't engage with this instructor much but she did help us with our EDM project at one point because we were confused.
- /
- Instead of one extra credit QDAFI, I would have preferred to do as many QDAFI's as I wanted (out of

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the 18 papers) and only keep the highest 8 grades. That way, we are rewarded for extra work and practice.

- Caroline was not my TA so we didn't interact enough for me to properly evaluate her instruction.
- Nothing!
- Extremely helpful at reviewing the material, and also guiding students with what they needed to do in their assignments. Would have liked to see some more feedback on my QDAFIs, but aside from that, overall excellent instructor!!!
- Caroline has an obvious and infectious passion for cognition. She was relatable and fair, but always wanted to see us do our best and this was reflected in her grading of our assignments and opinions on our projects. A smart mind, a kind person, and an admirable researcher, Caroline is a great asset to this class and I'm sure to the lab in which she works as well. She is a shining example of academic integrity and exemplifies what a TA should be.
- Caroline really knows her stuff! Most TA's don't really know or love the course topic, but Caroline truly has a passion for cognition! Especially perception! It was really fun having her as a TA because she made me more interested in the material. One thing I would change is allowing us more recitation time for the EDM project, especially at the start because it felt like we only had about ten minutes for a few weeks.
- Caroline was an amazing TA and so easy to talk to and I felt like I could reach out to her if I ever had a question and she would help me.
- The weekly assignments really helped me a lot with getting used to reading research papers.
- I did not have this recitation section.
- n/a
- /
- Nothing! She is the best TA I've ever had!!!!
- n/a
- Caroline and Sarah, your recitation session was such an energy boost at 11 pm.
- I was not in this instructors recitation, so please disregard this review.
- One of the best TAs I've ever had. Reviewed past homework very well in recitation and wasn't judgemental if I ever ended up missing a recitation or two. For the final papers of the class, she was extremely helpful and willing to look over things if asked.
- Very engaging and high energy in recitations.
- Caroline is very smart and cares about what she was teaching us. Always made sure we understood what was going on.
- She's kind of annoying but that doesn't reflect how well she teaches, so I'd say she's more than capable of reinforcing the main ideas of the lecture. I like that the recitations were blended with all students in the same time block.
- She wasn't my TA but she was always monitoring the chat in lecture and was always uploading information or resources on the main page on Classes which was super helpful.
- Emailed me back super fast and was extremely accommodating and helpful! She made herself very accessible to us students and facilitated a lot of interesting class discussions. Her research is also quite fascinating :)
- Learnt a lot from the recitation? Thank you!
- Caroline provided great examples for the final project so that we had an idea of what ours should look like.
- Caroline was great at explaining more complicated, confusing material in a way that catered to the intelligence of the undergraduate students. She understood our worries and was more than willing to help
- n/a
- very organized and helpful
- sometimes talks too fast
- Wasn't my TA
- Super cool, really excited about the topic. Could be a little more understanding that the pandemic is taking a real toll on a lot of students and those of us who aren't as stoked on this class and topic are trying our best, even though our best doesn't look like hers.

**Describe the one best thing about the course or the instructor that was effective in helping you learn. If you could suggest one thing to improve the course, what would it be?**

- Very helpful.
- not my TA, does not apply. maybe fix these evaluations so students only have to evaluate the people they actually interact with
- Caroline is very smart and clearly passionate about psychology, which made her recitations very interesting. In the future, I wish that our recitation section could be more organized with the EDM.
- nothing

**Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?**

- Caroline was great recitation leader! She was really good at relating to the students and incorporating the chat in to lectures/recitations. She was also really good at getting everything back on track when we fell off, and she had a really easy to understand way of helping to clarify the lecture content.
- n/a
- I think Caroline and Sarah complement each other well and create an environment that helps students learn. They have well structured recitations that involve student participation so it is a good investment of time
- Personal group chats and feedback on the EDM project really helped us understand the assignment better and encouraged us to keep going.
- As I stated previously, I loved Caroline's enthusiasm for the class and for helping us learn. She was also very accessible via email which I greatly appreciate. I can't think of any suggestions.
- Caroline's extensive knowledge of everything psychology-related was super helpful. I loved that she is so clearly enjoying learning and teaching, and her excitement about papers she's read recently or research she's heard about helped me stay engaged with the material. The only suggestion I have about the course is the way the QDAFIs are graded -- the feedback I got was sporadic and kind of unpredictable since the grading was split between all of the TAs, so if it's possible just to have one person doing the grading for each recitation that might allow for a little more predictability, as well as giving the TA more insight into how we've been improving.
- The in-depth recitation slides and QDAFI explanations! One thing to improve the section would be to put QDAFI groups first, so they don't run overtime after recitation
- Already said in the previous section
- Caroline has an obvious and infectious passion for cognition. She was relatable and fair, but always wanted to see us do our best and this was reflected in her grading of our assignments and opinions on our projects. A smart mind, a kind person, and an admirable researcher, Caroline is a great asset to this class and I'm

sure to the lab in which she works as well. She is a shining example of academic integrity and exemplifies what a TA should be. I can think of nothing that needs improving. This section was everything that I have come to expect of a recitation and not once did I feel like it was repeating lecture or ancillary.

- Re: response under previous instructor question. I didn't know there'd be two! Anyways, thanks for helping me learn Caroline! When I think of perception and the eye (yes, the eye in general), I will always think of you!
- Caroline is amazing. So thorough and eager to help all of her students learn.
- She was an incredible TA! I wouldn't change anything, she is so effective in helping her students learn and is so attentive. Thank you!
- The best recitation ever... Caroline and Sarah, I loved how passionate you are about psych (I was feeding on it for the whole semester). Thank you for being so clear and fun :)))
- The content review in addition to past week QDAFI review was super helpful in summarizing the content of the last week. Also very good about being clear about expectations for the EDM and final paper.
- Reviewed class concepts in detail with other examples
- The recitation is great!
- providing a qdafi example for every articles assigned
- EDM